

**School Goal Statement:** To improve student engagement, social responsibility and individual academic success across all curricular areas with a focus on our most vulnerable students.

**1. Rationale:**

- a. Students not engaged in their learning miss opportunities to become self-motivated, independent learners;
- b. Staff feel it is important for students to explore strategies to take ownership of their learning;
- c. Many students who were in jeopardy of not graduating due to insufficient credits, worked but didn't register or complete paperwork for WEX;
- d. A number of students cannot engage in their educational program due to significant gaps in their learning which prevents them from being able to access the content being taught/learned; and
- e. Staff feel it is important for students to learn to maintain balance, to take time to reflect and to know how to access supports.

**2. Strategies:**

**a. Taking Action:**

- i. Give students increased opportunities to be successful by creating educational delivery models that better meet students' needs:
  - a. Expand the Saanich District Satellite (ILC, SIDES, Stelly's LA) support model
  - b. Create a Literacy/Numerous/Leadership program
- ii. Increase areas where students can take on leadership roles;
- iii. Create opportunities for students who miss instructional time to make up missed learning and provide access to support;
- iv. Staff will increase connection with students and their families regarding social responsibility in the area of attendance;
- v. Staff will develop a process with timelines to ensure students are accountable for making up missed learning with them or through the before school/after school support programs; and
- vi. Develop an assessment program to better identify at what level students are entering our school in the areas of literacy and numeracy.

**b. Checking/Results:**

- i. Continue drawing evidence from the annual OurSCHOOL Survey to identify areas of student engagement requiring attention;
- ii. Continue looking at changes in success rates; and
- iii. Look at attendance and retention rates for students in literacy and numeracy programs.

# Stelly's Secondary School Plan

2018-19



## Student Achievement Data:

1. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated

<b>OurSCHOOL Survey</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19 Target</b>
National Mean:	63%	63%	44%	44%	
School:	58%	60%	58%	62%	64%

2. Number of Students Completed WEx (Gr 10-12) by May 15th.

	<b>2017-18</b>	<b>2018-19 Target</b>
Completed WEx 12a	56%	60%
Completed WEx 12b	44%	50%

3. School Data

Number of Grads as of May 1st	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19 Target</b>
Possible non-grad due to academic concerns	11.9%	10.6%	8%
Eligible to Grad	88.1 %	89.4%	92%
Possible non-grad due to non-academic reasons	23.8%	15.91%	14%
Eligible to grad	76.2%	84.09%	86%